GLENDAL PRIMARY SCHOOL
ANTI-BULLYING POLICY

Guidelines
The school will:
• promote a safe and happy environment free from any bullying behaviour
• ensure that behaviours constituting bullying are clearly understood by students, parents and staff
• promote the reporting of bullying incidents.

All acts of bullying will be addressed – listening, validating, recording and taking action.

Implementation
• All staff will be aware of the links between the Student Code of Conduct, The ‘You Can Do It’ Program, Values Education and the Anti-Bullying policy.
• All staff are responsible for responding to any report of bullying.
• Strategies will be implemented to ensure student understanding of the values and behaviours outlined in the Student Code of Conduct.
• All incidents of bullying will be recorded on the appropriate form and filed in the Assistant Principal’s office.
• Incidents will be monitored and assessed for identifiable patterns of bullying.
• Suitable counselling for the victim and bully will be provided in consultation with the Assistant Principal and/or Guidance Officer.
• Effective communication will ensure promotion of the partnership of school and home in dealing with bullying issues.
• The Student Wellbeing leader will coordinate the annual Safety Survey – Revised, known as the S.S.R. for students in Years Three to Six to inform the Student Wellbeing Intervention program.
• The Assistant Principal, in close consultation with the Student Wellbeing Leader, has the leadership responsibility for this area.

Evaluation
• The Assistant Principal will monitor the incidence of bullying within the school.
• The effectiveness of the policy will be evaluated in relation to the incidence of bullying being reduced.
• The policy will be reviewed annually.