Our school year has commenced very well with current enrolments of around 865 students who are enjoying our Learning Community activities and settling into school routines with their new teachers. Our Prep students have completed their individual assessments with their teachers and have started full time school today (Tuesday).

Our parent group have scheduled a Twilight Picnic with lots of fun activities for students on Friday 3 March so please look out for their flyer for information. This is a very popular annual event and a great chance to meet other families and the friends of your children.

We hold Assemblies every Monday afternoon at 2.45pm, with alternating weeks for the Junior (Prep to Year 3) and Senior school (Years 4-6). Yesterday we held the first Junior School assembly, presented very well by our new School Captains and Vice Captains, Chiara, Kehara, Xavier and Vinuka. Our Prep students will join our Junior Assembly later in the term. Monday 13 March is the first Senior School Assembly. Please remember that our newsletter is now only distributed electronically and is available via email, on our Glendal APP or via our website.

Out of School Hours Care
Out of School Hours care is provided by Camp Australia, with whom our school has had a long and productive relationship. Registration for this service is via the Camp Australia web site: www.campaustralia.com.au

Families who use our before and after school care program may be eligible to receive the Child Care Rebate. Please call the Camp Australia Customer Service Team on 1300 105 343 for information or the Family Assistance Office on 13 6150 between 8.00am to 8.00pm, Monday to Friday.

Many customers are already eligible but are not receiving their allowance because they have not provided enough information.

Parent information evening
We invite parents to come to their child’s classroom on Wednesday 15 February to meet the teacher and listen to a presentation of information about our programs and routines.

The Prep, Year 1, 2 and 3 teachers will commence a short presentation at 6.00pm in their respective classrooms followed by an opportunity to look around with your child.

The Year 4, 5 and 6 teachers will commence their presentations at 6.30pm.
Principal’s Message Cont.

Please note that it is too early in the year to provide parents with feedback on academic achievements. Formal parent teacher interviews are held in the last week of Term 2. Please make an appointment, via the school office, if you need to meet with your child’s teacher prior to this.

Important information - Student Accident and Private Property Insurance
The Department of Education and Training (DET), and government schools, do not provide personal accident insurance for students. Parents and guardians are generally responsible for paying the cost of medical treatment for injured students, including any transport costs. Reasonable low cost accident insurance policies are available from the commercial insurance sector.

The Department of Education and Training also does not hold insurance nor does it accept responsibility for private property brought to school by students, staff and visitors.

Students are advised not to bring any unnecessary or particularly valuable items to school and are not allowed to bring any electronic toys and games to school.

Please ensure that you have Ambulance cover as this is not covered by the school.

School Crossing Safety
Please use the school crossing provided. Council parking officers also visit our school regularly and illegal parking or stopping does attract a fine!

School Hours
School commences at 9:00am & concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.

Please ensure your child arrives with enough time to get to their class. Late arrivals are a disruption to everyone.

Attendance
Please notify us of your child’s absence or late arrival in writing. Phone calls are appreciated and must also be followed up with a written note.

New Address
如果你的住址和联系电话有变，请告诉学校办公室。

学校地址和联系电话。

Have your circumstances changed?
Update your contact details at the School Office as soon as possible.
Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers.
This information alleviates stressful situations on students when they are ill and we cannot contact parents.

We are open ...
Every Monday From 9am to 10am
Come in for a tea or coffee, meet new parents or chat in our toddler-friendly environment.

Every Monday
From: 9am to 10am
Please donate your uniforms. Sales go towards buying educational games for the students to play in class.

It is NOT great to be LATE.
Welcome to all the new students and welcome back to the returning students in Term 1 2017!

I hope everyone had a safe, relaxing holiday break and that you are all looking forward to the exciting school activities that are planned for this first term of the school year.

Mrs Silvester and Mrs Clifford have a terrific physical education program planned for Term 1 and improving fitness will be a focus in preparation for cross country events in a few month’s time. Being prepared for outdoor activities is vital to maintain health, and the following are some considerations that you could speak about with your school age children.

BEING SUN SMART
Please remember that from September until April children need to wear a hat outside. Please ensure that hats are clearly named and that your children know where to find them in their school bag. Each child is expected to have their own hat, as they are not to be shared to minimise the spread of head lice. Please ensure that your child applies sunscreen prior to leaving home.

Check the SunSmart UV Alert each day to find out the times of day it is most important to use sun protection. You can find it on the Bureau of Meteorology and SunSmart websites or on the free SunSmart app. During the daily sun protection times (when the UV Index is at 3 or above) SunSmart recommends using a combination of the five sun protection measures:

1. Slip on sun-protective clothing that covers as much skin as possible
2. Slop on SPF30 or higher sunscreen – make sure it is broad spectrum and water resistant. Apply 20 minutes before you go outdoors and reapply every two hours
3. Slap on a hat that protects your face, head, neck and ears
4. Seek shade
5. Slide on sunglasses – make sure they meet Australian Standards.

INSULATED LUNCH BOXES, and ALLERGY AWARENESS - NO NUTS OR OTHER FOOD THAT CAUSES ALLERGIES PLEASE!
As the weather warms up so do the lunches and the bacteria in food. Now is the time to get into the habit of freezing an ice pack or a frozen drink to add to the lunch box. Insulated lunch boxes are the best for sending perishable food to school.

Healthy nutritious snacks are encouraged and fresh fruit and vegetable sticks are great brain food! Please refer to the summer fruit and vegetable posters on the Health Centre noticeboard above the lost property boxes for ideas of different fruit and vegetables to include in your child’s lunch box.

Glendal Primary School has students across all year levels that have allergies. Some of these allergies are very severe (anaphylaxis) and are life threatening. The most common allergens in school age children are peanuts, eggs, cashews, cow’s milk, fish and shell fish, wheat, sesame, latex and certain insect stings. It is for this reason that we ask you not to send nuts to school as a snack. Notes will be sent home to parents in the grades where serious life threatening allergies are a concern asking that you do not send certain foods to school.
In line with this we also discourage food treats for birthday celebrations. If you would like to send something to share with the class please send stickers, pencils, note pads, hair ties or a similar alternative as we strive to keep our school environment safe for all students.

**ASTHMA AWARENESS**
As it is the second week of school and a lot of medications and new students require processing, this may take some time. Please be patient as I update computer entries.

**YARD DUTY BAG MONITORS**
I would like to acknowledge the work that the Year Five students do to help with the safety and wellbeing of children in the playground. Each recess they collect the yard duty bags to give to the teachers, ensuring that the first aid kits, fluorescent vests, tissues and radios are there, and then they collect them at the end of recess. Thank you very much to 5L students for delivering the yard duty bags during this term.

We look forward to a healthy and happy Term 1 as the students settle into the 2017 school year.

Yours in Health
Kerri Carboon, RN Div. 1
School Nurse

Resources:
www.asthmaaustralia.org.au

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**Glendal Community News**

Dear School Community,

Once again we have the results for the Rotary Writing competition. The judging ran late in Term Four last year. Mr Ray Price from Rotary presented the awards to our school at our last assembly for the year. Unfortunately, both students had left early for the end of term break. These students won the Glendal section of the competition. Phi from 4M was our winner with a story entitled ‘A Mysterious Happening in Glen Waverley’ and Charmaine from 4L was our runner-up with a story with the same title. Students had prescribed topics to write about and both students chose this topic as a stimulus to their writing.

Our winner will receive a book voucher of $40.00 and our runner up a voucher for $20.00. Both students will receive a certificate of achievement from the Rotary Competition. Well done to both students for some really exciting and creative writing. Teachers do not intervene in any way with the writing and it is totally the student’s work. Therefore there may be some tense errors, punctuation errors, etc.

Phi wrote an unusual story about waking up with a family who had turned into Lego people, a confronting and very creative spin on the given topic. Well done to our winner Phi. You can read both stories at the end of this article.

Janine Kaminski (Literacy Coordinator)
A Mysterious Happening in Glen Waverley
Charmaine H, Glendal Primary School, 4L

Hmm Mysterious!
Earlier that day I was sitting in my bedroom chair looking at my spy kit. In my kit was: a notebook, laser gun sunglasses, a magnifying glass, watch, camera and invisible pen. I never told anyone I was a spy. I opened my drawer, and threw it in the bin. In the kitchen, found a note, threw it in the bin. In the living room, found a note and threw it in the BIN!

I’m the One!
Notes, why? I need a break! So I went to the garden. I think you know what is going to happen... I found a note! Why do these notes keep coming to me? Oh well, there’s only one way to find out. Read it!

Riddle: Now twelve the velvet comes out. Theory remains unknown, you’re going to have to figure it out alone.

Suddenly, I was whisked away to a haunted mansion somewhere in Glen Waverley.
Wait, a haunted MANSION?
So I was the chosen one to stop the ghost? People, I’m only 9!

Run!!!
Okay, this was much creepier than I thought! I decided to find a few clues to see if this was the mansion where the ghost lived. I was slowly walking down the corridor when I found goo! Ghosts live near goo! I jotted that down into my notebook. Yup, I was in the ghost’s mansion. Then I saw two glowing eyes and a body made of velvet. Its mouth shaped like a circle. I froze. Run I told myself, but I couldn’t. Finally, I forced myself to run. I ran to the garage and shut the door. I had to come up with a plan.

Defeat
I know what I’m going to do. I got a light bulb and put it on the side of the wall. I put my sunglasses on and held up a magnifying glass. I made the garage pitch black and waited for the ghost’s eyes and the light reflected into the ghosts eyes... BAM! It was dead. Whilst I was rejoicing, a tornado formed around me for about 10 seconds. Then it faded away. I was back home and I had defeated the ghost.
A mysterious happening in Glen Waverley
By Phi 4M

“Ow!” I scream waking up from my sleep. Rubbing my back, I open my eyes and I see a different world. A world of LEGO!

“Hang on a minute,” I thought to myself. “This must be a dream.” So I pinched myself, but I still saw the same world. I walk out of my bedroom into the kitchen. There wasn’t any food. Only boxes and cans of Lego food, therefore I ended up starving for the morning.

“Hello Phi,” Vinh says coming towards me. I scream in horror. It was a version of Vinh, only he looked like a Lego person. Suddenly my whole family comes into the dining room all looking like Lego. I look down at my hand. I seemed to still be normal.

Looking at the Lego brick clock, I totally forgot school was today. I tried to put on my Lego uniform and get some Lego food before running on painful paths all the way to school. I actually managed to get there 10 minutes before class so I try to go and find my friends.

“Hey Annabelle!” I shouted. I found Annabelle playing handball on the hardcourt with Katrina, Annabelle and Jasleen. They were Lego alright, but they were playing with a Lego handball.

“Lego balls don’t bounce!” I taunted to them, but I was in for a surprise.

“Um, they do, can’t you see!?” they all asked a little confused. “You may think this is weird, but everything has turned to Lego except you.” Katrina explained.

“If you want to save all of Glen Waverley, there’s a diamond sword stuck in a big piece of rock, floating on Jells Park’s lake.” Annabelle explained. “Everyone tried pulling the sword, but the person worthy can pull it out. Since you’re not Lego, maybe you can pull the sword.”

Thanks guys, I think I better go.” I said.

“Good luck!” everyone exclaimed as I left school and ran all the way to Jells Park. It was a long 7 minute run, but I managed well.

When I arrived, no one was there. It felt like an awkward silence.

“Just me and the trees I guess,” I thought aloud to myself. Suddenly I heard a rumbling sound coming from the lake. I jumped into the bushes nearby and glanced at the lake. A huge Lego dragon seemed to be surrounding the entire lake. I knew I needed a way to get the sword.

“Mr Dragon, hello!” I screamed. The dragon took notice of me and started chasing me into the water. Fortunately I was a fast swimmer so I could get away from him. Just as I reached the sword, the dragon was already opening his mouth. I hastily tried to pull the sword, but the sword wouldn’t budge. One last pull and the sword was out. Suddenly, everything in sight was turned back to normal and I fell down a hole all the way back to school.
Getting kids to school ON TIME!

Missing a few minutes each day may not seem like a big deal but your child may be missing more than you realise if he or she is continually late.

“Come on Jack! Get a move on. School starts in ten minutes and you’re not even dressed yet!”

If this scenario sounds familiar then you are not alone. Anecdotal evidence suggests that getting children to school or pre school on time can be one of the most difficult tasks for parents.

Missing a few minutes each day may not seem like a big deal but your child may be missing more than you realise if he or she is continually late.

Current research shows that mornings for most children are the most productive time of the day with 10.00am the peak period for productivity. When children arrive late and take time to settle as they inevitably do precious minutes are lost. A child who is fifteen minutes late to school each day misses one week of school every year.

How can you get your dawdling kids out the door without yelling yourself hoarse? Here are a few techniques and ideas for you to try to get your punctually-challenged children to school on time:

- Establish a morning routine.
  - Make sure your children know what is expected of them in the morning, and also what you will do. Resist nagging but be willing to take them to school even if they haven’t fully prepared for the day.
- Identify and remove distractions such as television.
  - If the children are regular watchers before school change the routine and keep the TV off. It should only be turned on when children are completely ready for school.
- Teach some of the basics of time management.
  - The average adult underestimates by about 25 percent the time it takes to do various jobs. Make sure you have realistic time estimates and stop packing so much into the time you allocate. Encourage older children to estimate how long it takes to do activities such as getting ready in the morning. Then they can measure the time taken to do these tasks and compare their estimates with real time.
- Arrive at school ten minutes early.
  - Plan to arrive at school early rather than be there on time. This idea works well for perpetual latecomers, whether young or old.
- Model a good routine.
  - It is pointless expecting children to be organised in the morning if you are in a muddle yourself. Set a good example by being as methodical as possible and avoid sleeping in unless your children are so organised that they get you breakfast in bed. And pigs might fly as well!

Published by Michael Grose
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PO Box 167 Bahnarring VIC 3926  P: 03 5983 1798  F: 03 5983 1722  E: office@parentingideas.com.au
It's not okay to be away ... nor to be late to school

When kids miss school, not only is their academic progress impeded, forcing them to catch up on missed work (which some never do), they often miss important interactions with their peers which can compound issues of social isolation and low self-esteem.

One of the most important things you can do to ensure your child has a bright future is to make sure he or she goes to school every day—and gets there on time.

It sounds simple, but it’s true.

The correlation between school attendance and children’s achievement levels is well-established. The more time kids spend at school, the more likely they are to experience school success.

Conversely, according to a report from the Victorian Auditor General, students who are regularly absent from school are at the greatest risk of dropping out of school early, and of experiencing long-term unemployment.

When kids miss school, not only is their academic progress impeded, forcing them to catch up on missed work (which some never do), they often miss important interactions with their peers which can compound issues of social isolation and low self-esteem. Also, many teachers tell me, it’s often the kids who can least afford to take time off school who are most likely to be serial absentees.

Of course, most people know this intuitively, yet school absenteeism is a huge problem in Australian schools—and much of it is parent-condoned.

It’s hard to get an accurate picture across the country but it would appear that Australian students miss an average of between 12 and 15 days per school year, with parent-condoned absenteeism highest among young primary-aged children.

That adds up to a year’s lost schooling over the school-life of a child.

In today’s highly competitive world, this rate of absenteeism is alarming, putting our kids at a distinct disadvantage.

That’s not a reason to be away!

It’s now commonplace for children to stay away from school for reasons that would have been unheard of just twenty years ago. These include staying away to celebrate their own or a sibling’s birthday, being absent because they stayed up too late watching television, going shopping for clothes, an extended long weekend, and kids not wanting to take part in a sports day or special school event.

This type of absenteeism sends a strong message to kids that parents don’t really value learning or their children’s school experiences.

Australian kids only spend 15% of their total time at school. They spend more time asleep than they do at school. So we need to maximise every day to get full value. That means turning up to school every day, on time.

As a Parent:

- Commit to sending kids to school every day.
- Make sure kids arrive at school and class on time.
- Inform the school when they are away, sending medical certificates and other evidence of genuine absence.
- Consider catching-up on missed work.
- Make kids who are away stay in their bedroom – that is where ill kids should be.

Being late is not okay either

Missing a few minutes each day may not seem like a big deal, but your child may be missing more than you realise if he or she is continually late.

Current research shows that mornings for most children are the most productive time of the day, with 10:00am the peak period for productivity. When children arrive late and take time to settle as they inevitably do, valuable learning time is lost.

It takes strong parenting...

As a parent myself I know how persuasive children of all ages can be when it comes to taking a day off school. It takes a strong will to resist the persistent pressure that kids can bring to bear, particularly if they play the guilt card with comments such as “It's not fair that I have to go to school today because aunty is coming to visit!”

Nicely try. But the answer should be “No!”.

As parents we need to make a commitment that our kids make the most of their precious time at school. That means that we send them to school every day, on time and ready to make the most of the school day.

Of course, there will be times, such as illness or genuinely extenuating family circumstances, when kids should be away. But these need to be a rarity rather than the norm.

It’s reassuring to know that you increase their chances of future success just by making sure they turn up to school every day. And of course regular school attendance also helps kids prepare for the workforce, where it will be expected that they turn up each day work-ready. The real world is unforgiving of those who stay away with NO EXCUSE.

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Michael Grose Presentations
PO Box 117 Sabrina Vic. 3165
p: +613 9983 1798 f: 03 9983 1772 e: office@parentingideas.com.au
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Book Club 2017

Dear Parents, Book Club Issue 1 has been distributed!

- The only way of placing your order is online.
- You can make your payments through the LOOP (Linked Online Ordering and Payment) Platform for Parents. It is safe and eliminates the need for paper order forms.
- All the payments should go online.
- No cash payments please.
- There’s no need to return paper order forms or payment receipt details to our school.
- Delivery will be made to our school and I will distribute them to your child’s classroom on arrival.

Book Club ordering Dates:

1. Last day of placing orders online is, Sunday, 19th February.
2. The order goes through on Monday, 20th February by Scholastic.
3. It will take approximately 2 weeks to get the delivery to our school.

Sultana Hassan
Library Office
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or text: 0437267743
and include your child’s name, grade and a contact phone number.
Your child’s place will then be confirmed (depending on availability) and an invoice sent.
WAVERLEY BLUES FOOTBALL CLUB
REGISTRATION NIGHT

Monday 13th February 2017
6:00pm-8:30pm

Mt Waverley Reserve, Charles Street, Mt Waverley

Are you interested in playing football this season!

This year we will have teams in
Under 9, 10, 11, 12, 13, 14, 15, 17 (Boys) and
U12, U16 Girls Teams
New Players Welcome!

Register online:


For more information about the Blues visit our website
http://wbfc.com.au

Enquiries please call the Secretary - Cathy on 0419 365 060
or email waverleybluesjnr@efl.org.au

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